



Academic Course Catalog 2009 - 2010

Social Studies Department

Current As Of: 4/6/09

SOCIAL STUDIES DEPARTMENT

GLOBAL HISTORY & GEOGRAPHY REGENTS-2011 - Freshmen

1 credit

The first part of a two-year course that examines the historical, cultural and social developments from the Stone Age to the French Revolution. Students study societies from Africa, Asia, Europe, Latin America and the Middle East. During the course of the year, students will write papers and participate in group presentations. Students will also be responsible to construct responses to maps, graphs, charts, speaker quotations, and primary sources. In addition, students will be required to analyze and complete document-based essay questions.

GLOBAL HISTORY & GEOGRAPHY REGENTS B-2008 - Freshmen

1 credit

The first part of a two year course that examines the historical, cultural and social developments from the Stone Age to the French Revolution. Students study societies from Africa, Asia, Europe, Latin America and the Middle East. Students will concentrate on test taking skills such as essay writing. In addition, students will be required to analyze primary sources and complete document-based essay questions.

GLOBAL HISTORY & GEOGRAPHY II REGENTS - 2021 - Sophomores

1 credit

The second part of a two year course that examines the historical cultural and social developments from post French Revolution through present day. Students study societies from Africa, Asia, Europe, Latin America and the Middle East. Students will be expected to analyze and complete document-based essays, evaluate maps, charts and graphs so as to compare and understand the political, economical and social facets of each society. In addition, students will be preparing for the Regents exam which will be taken at the conclusion of the course.

GLOBAL HISTORY & GEOGRAPHY II REGENTS B-2024 - Sophomores

1 credit

The second part of a two year course that examines the historical, cultural and social developments from the French Revolution through present day. Students study societies from Africa, Asia, Europe, Latin America and the Middle East. Students will concentrate on test taking skills such as essay writing. Students will compare and contrast the political, economical and social facets of each society. Students will continue to analyze primary sources and complete document-based essay questions. In addition, students will be preparing for the Regents exam which will be taken at the conclusion of the course.

AMERICAN HISTORY REGENTS-2031 - Juniors

1 credit

This course offers a survey of the political, cultural, economic and social development of the American people. The purpose of this course is to develop the major concepts that underlie an understanding of an identity with the American people. There is an emphasis on the people of America, American cultural patterns, government and politics and the role of the United States in world affairs. In order to prepare for the Regents which will be taken at the conclusion of this course, students will be expected to analyze and complete document-based essays, evaluate maps, charts and graphs so as to compare and understand the political, economic, and social facets of United States society.

ADVANCED PLACEMENT AMERICAN HISTORY-2032 - Juniors/Seniors	1 credit
--	----------

This course is designed for the above average student. It is an in depth study of history, politics, economics and culture of the United States. Qualifying exam in May, if passed, will give the student college credit. Inclusion in the program is determined by academic achievement. Student should have maintained a 90 average or higher in American History and/or Global History. This class will also be offered for college credit through St. John's University for an additional fee.

ADVANCED PLACEMENT EUROPEAN HISTORY-2026 - Sophomores	1 credit
---	----------

Students in this course will take part in an in-depth study of the cultural, economic, political and social development of Europe since 1450. Students will be required to take the AP exam for college credit. Approval to take the course is based on a GPA of 90 or above, document analysis and a writing sample. This class will also be offered for college credit through St. John's University for an additional fee.

AMERICAN GOVERNMENT-2040 - Seniors	.5 credit
------------------------------------	-----------

The student will gain a greater understanding of how our democracy functions by exploring the history and structure of the government of the United States. Students will also explore the meaning and function of the American political system. Special emphasis will be given to ways students can participate in government and what it means to be an American citizen.

ECONOMICS-2045 - Seniors	.5 credit
--------------------------	-----------

The student will gain an understanding of economics by studying the history, principles and functions of the Free Market System of the United States. Students will also explore "personal economics" - budgets, credit, career, taxes, etc.

A.P. US GOVERNMENT & POLITICS-2046	1 credit
------------------------------------	----------

Students in this course examine the principles and processes of government and of the US government in particular. Emphasis is on the study of the national government, with inclusion of state and local levels throughout the course and later as a separate unit. The American political and economic systems, and the people and institutions that facilitate those systems, are the focus of this course. Inclusion in the program is determined by academic achievement. Student should have maintained a 90 average or higher in American History and/or Global History. This class will also be offered for college credit through St. John's University for an additional fee.

ADVANCED ECONOMIC THEORY & APPLICATIONS-6440 - Seniors	1 credit
--	----------

This more in-depth class will focus on applied examples of both micro and macro economics by studying the history, principles and functions of the Free Market System of the United States. Topics include: theories of the consumer and the firm, supply and demand, market structures, the study of national income, inflation, interest rates and the impact of monetary and fiscal policy on the economy. This course satisfies the senior graduation requirement of Economics/Government, or can be used as either a History or Business elective credit.

SOCIOLOGY-2050 - Juniors/Seniors

.5 credit

This course is intended as a general introduction to the field of sociology. There will be an investigation into the presuppositions, basic concepts and approaches of sociological thought. Care will be taken to examine such fundamental ideas as history, culture, progress, utopias and the closed society as opposed to the open society.

PSYCHOLOGY-2051 - Juniors/Seniors

.5 credit

This course is designed to give you a basic understanding of the concepts and theories of psychology. It will help you understand your personal growth as well as others. You will explore and analyze the different theories that exist to explain human behavior. The main theorists that will be studied include: Sigmund Freud, Karen Horney, Carl Jung, John Watson and Erik Erikson.

ADOLESCENT PSYCHOLOGY-2052 - Juniors/Seniors

.5 credit

This course discusses those issues facing adolescents today. It is designed to provoke discussion and debate amongst peers. Popular topics include self-esteem, self-concept, peer pressure, relationships and dating, eating disorders, and alcohol/drugs. Students will also discover the legendary psychological theories concerning adolescence. Articles and media will be presented to assist the students in gaining better understanding.

ADVANCED PLACEMENT PSYCHOLOGY-2059 - Juniors/Seniors

1 credit

Advanced Placement Psychology is an accelerated course in psychology. The aim of this course is to provide the student with a learning experience equivalent to that obtained in a college introductory psychology course. Topics will include: major theorists, causes of behavior (normal and abnormal), treatment modalities, developmental approaches and personality. Students should be prepared to accept the challenge of a rigorous academic curriculum. At the completion of this course students will be required to take the advanced placement exam. Note: Most colleges accept a score of 3 or higher as an Introduction to Psychology credit. Cumulative GPA requirement of 3.5 required to take this course.

STREET LAW-2053 - Juniors/Seniors

.5 credit

In this course students will examine federal, state, and local laws and how they apply to citizens of the United States. In addition, the criminal justice system, drug related crimes, and court procedures are major topics of study in this course. All students will be expected to participate in class debates and prepare mock trials throughout the semester.

ISSUES IN EDUCATION-2967 - Seniors

.5 credit

This course is designed to give the student an overview of the many issues that shape and impact both public and private schools. We will examine the qualities of good teachers and administrators. The students will become familiar with the characteristics of successful schools, technology in the classroom, curriculum development, Bloom's Taxonomy, and lesson planning. Students will be offered the opportunity to observe a teacher, write a lesson plan, and teach a lesson to a class. There will be required readings, examinations and papers.

INTRODUCTION OF ANTHROPOLOGY-2064 - Juniors/Seniors	.5 credit
---	-----------

This course is a general introduction to anthropology and its sub fields: „cultural anthropology, archaeology and linguistics. This course will focus on the study of rituals, traditions, and other characteristics of many cultures and tribes in regions such as: Africa, Southeast Asia, West Indian Islands, New Guinea, and the Americas.

THE HISTORY OF N.Y.C.-2066 - Juniors/Seniors	.5 credit
--	-----------

In this course you will study New York City from its origins to the present. The course will focus on New Amsterdam under the Dutch and English imperial periods, the Battle of Brooklyn, slavery, piracy, the infamous Five Points, housing and architecture, Coney Island, and the September 11th terrorist attack.

COLLEGE PSYCHOLOGY-2055 - Juniors/Seniors	.5 credit
---	-----------

This is a one semester college level course that includes the fundamental introduction of the basic research findings and theories that make up the study of psychology. Topics of study include the exploration, nature and methods involved in the scientific study of human behavior, The course stresses topics such as learning, emotions, personality assessment, perception and psychological treatment. Students will be required to hand in a research paper, Three college credits can be awarded from St. John's University if the student earns a grade of C or better in the course. In order to earn credit from St. John's a fee of \$200 must be paid the first week of the class. Only those students who have a PSAT or SAT score of 1000 (critical reading and math) will be eligible to earn credit from St. John's.

Prerequisite: Juniors must have a cumulative GPA of 85 - Seniors must have a cumulative GPA of 80.

CHILD DEVELOPMENT-2057 - Juniors/Seniors	.5 credit
--	-----------

This course is designed to introduce the student to the wonder-filled world of the child. Topics to be discussed include the prenatal and natal periods, physical, emotional and social development during the childhood years.

ABNORMAL PSYCHOLOGY-2058 - Juniors/Seniors	.5 credit
--	-----------

Spring Semester Only

This is a one semester college level course that will offer an introduction to the study and treatment of mental illness. Topics will include major disorders in behavior such as anxiety disorders, mood disorders, personality disorders, and psychotic disorders. In addition, an in-depth study of the therapeutic theories of treatment is included. Students will be required to hand in a research paper as well as participate in a group presentation. Three college credits can be awarded from St. John's University if the student earns a grade of C or better in the course. In order to earn credit from St. John's a fee of \$200 must be paid the first week of the class. Only those students who have a PSAT or SAT score of 1000 (critical reading and math) will be eligible to earn credit from St. John's.

Prerequisite: College Psychology (Student must have earned a grade of C+ or better). Juniors must have a cumulative GPA of 85, Seniors must have a cumulative GPA of 80.

AMERICAN CULTURE-2070**.5 credit**

This is an interdisciplinary course that examines American culture from a variety of perspectives. Students will explore American history, literature, philosophy, theology, art, and music to gain a deeper understanding of American life, culture, and history. Some examples which may be studied include letters from John and Abigail Adams, poetry by Walt Whitman and Langston Hughes, and music by Billie Holiday and Bob Dylan.

AFRICAN AMERICAN STUDIES-2158**.5 credit**

This is an interdisciplinary course that examines the experiences of African Americans. Students will examine topics such as slavery and abolition, the Harlem Renaissance, and the Civil Rights Movement through various artistic presentations including art, music, and literature.

WOMEN'S STUDIES-2160**.5 credit**

This course will examine women's historical role in society, as well as the issues facing women today. Topics that will be covered include the roll of women in fighting for social change, the suffrage movement, the movement of women into the work force, the women's rights movement, and the place of women in society today. Class discussions and participation are vital to this class.

DRIVER EDUCATION-7070**no credit**

This course follows the NYS curriculum and attempts through individual and group learning experiences to enable students to identify and master basic defensive driving skills, habits and attitudes. Student must be 16 years of age by September 15 for the Fall term, and February 2 for the Spring term. It is recommended that a Learner's Permit be obtained prior to the beginning of the course. **(ADDITIONAL FEE IS REQUIRED).**